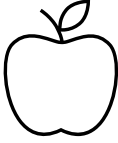
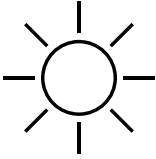
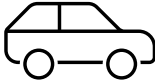
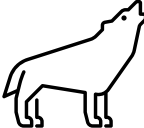
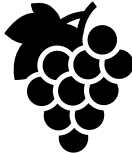
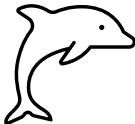


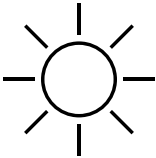
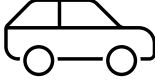
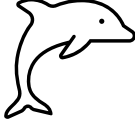
Material 1:

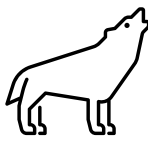
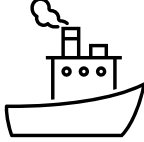
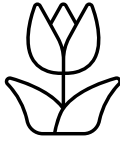
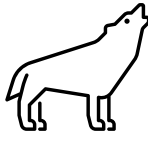
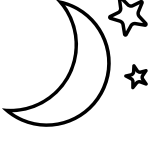
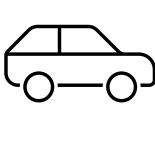
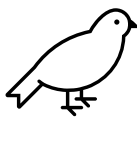
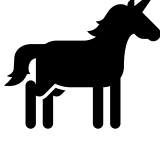
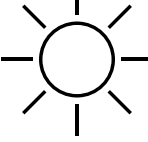
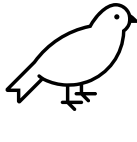
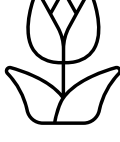
Symbole für die Stationen in den einzelnen Runden:

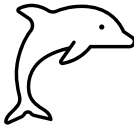
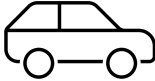
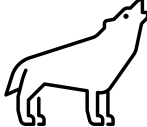
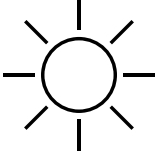
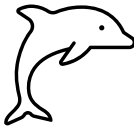
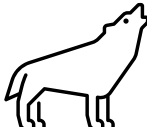
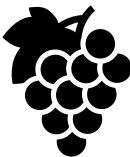
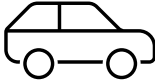
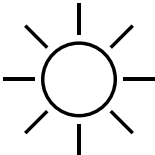
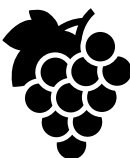
Station (Raum) 1					
Station (Raum) 2					
Station (Raum) 3					
Station (Raum) 4					
Station (Raum) 5					

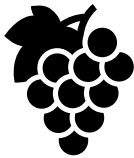
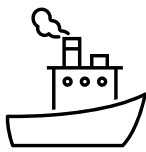
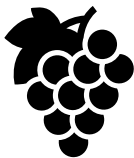
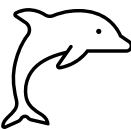
Laufzettel

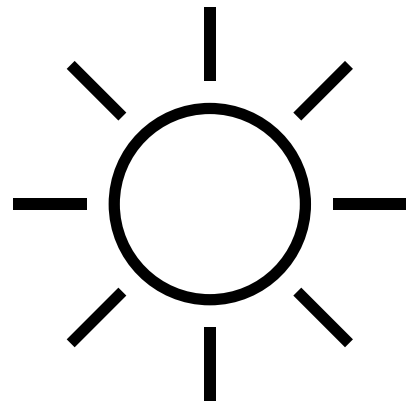
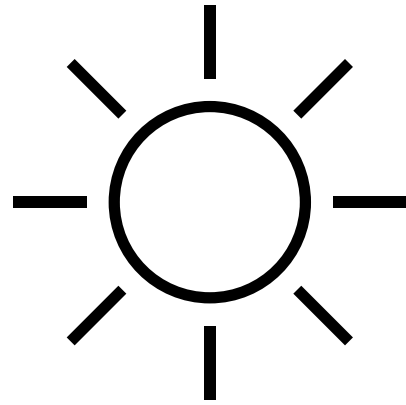
(Erstes Feld, um den Namen einzutragen)

1.					
2.					

3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					

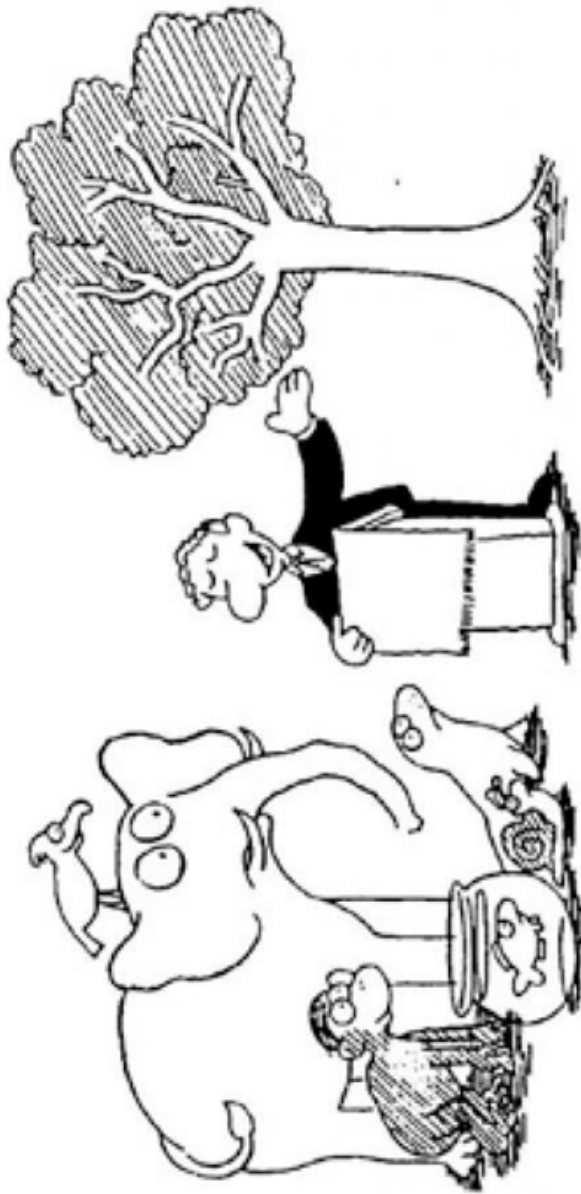
11.					
12.					
13.					
14.					
15.					
16.					
17.					
18.					

19.					
20.			2 		



Material: Angebotspalette

	Bessere Kiosk-Versorgung
	Längere Pausen
	Angepasste Busfahrtzeiten
	Kleinere Klasse
	Keine Schikanen der „Großen“
	Kein Ausfragen an der Tafel / am Board
	Besseres Miteinander in der Klasse
	(Zusätzliche) Hilfsangebote ... in der Schule
	(Zusätzliche) Hilfsangebote ... außerhalb der Schule (z.B. Jugendtreff, ...)
	Mehr miteinander
	Mehr Verständnis meiner Eltern
	Mehr / bessere Unterstützung durch meine Eltern / Geschwister
	Getrennte Bereiche für jüngere und ältere Schüler*innen
	Bereich zum „Auspowern“
	Rückzugsmöglichkeiten



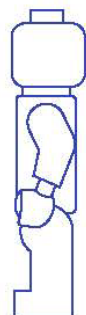
»Damit es gerecht zugeht, erhalten Sie alle die gleiche
Prüfungsaufgabe: Klettern Sie auf diesen Baum!«

Gott

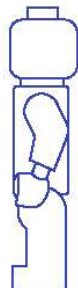


Schule

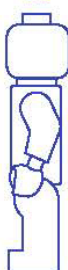
1



2



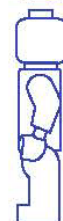
3



4



5



6



80 | 81